

WESD Vision 2027 Strategic Plan / Multi-Year Roadmap & Tracking Grid (as of February 2026)						
Strategic Plan 2027	Strategic Plan Initiatives	Year 1 / 2022-23 Action Plan	Year 2 / 2023-24 Action Plan	Year 3 / 2024-25 Potential Focus	Year 4 / 2025-26 Future Priorities	Year 5 / 2026-27 Future Priorities
Area of Focus / Goals		Milestones Complete – June 2023	High-Level Milestones Complete – June 2024	Draft Ideas to Consider for Y3 Milestones	Ideas to Consider - Summer 2025	Ideas to Consider - Summer 2026
GOAL 1						
1. Whole Child Development	1.1 SEL Curriculum	Formed Whole Child Committee & completed bilingual community survey regarding current SEL, advisory, electives, service learning & student skills.	Piloted opportunities to improve and enhance whole child development & reinforce WESD tenets while emphasizing responsibility, citizenship, community and school pride.	Continue to implement and enhance whole child offerings, including expanded teacher and staff training, as well as enhanced and coordinated articulation across grades.	Enhance the Whole Child Committee's activities around monthly themes. Establish clear cohesion between Whole Child Committee and Woodside Inclusion and Diversity Committee (WIDC). Examine results from California Healthy Kids Survey (CHKS) in terms of students' engagement, mental health, and social-emotional status.	
1. Whole Child Development	1.2 Student Citizenship	Worked with teachers to design & launch programs that expand shared sense of student responsibility on campus & lunchtime options for students.	Reviewed SEL offerings and current research to enhance support for whole child development. Designed vertical articulation of SEL and DEI programs for continuity of student learning.	Evaluate initial impact and progress regarding new / expanded SEL offerings and identify opportunities for continued improvement, integration, next actions.		
GOAL 2						
2. Academics & Offerings	2.1 Collaborative Teaching Models	Implemented use of interim assessments in grades 3-8 with all classroom teachers; Next steps included proactive plan for uniform use of data to inform real-time practices	Built upon and consistently use formative assessments and data to identify opportunities that enhance learning and support all students	Continue to implement, expand, and systematize data-driven enhancements based on Year 1 and Year 2 initiatives	Develop Upper School SDC Program and enhance curriculum offerings for Upper School and Lower School specialized settings. Provide structure for planning and communication between special education and general education teachers for meaningful mainstreaming opportunities in general education for students with the most extensive needs.	
2. Academics & Offerings	2.2 Best Practices for Teaching		Evaluated curriculum and offerings for continued effectiveness; based on findings: research and recommend ways to enhance academics in areas of strategic focus (including math & foundational literacy).	Work to improve academic programs and student offerings with informed differentiation in all subjects, including areas of strategic focus.		
GOAL 3						
3. Community Connections	3.1 Community Connections	Engaged Teachers & designed whole child development options & campus responsibility. Expanded access to bus & summer school.	Explored ways to broaden and deepen connections between families & WESD to enhance collaboration and support students. Invested in, positioned, and promoted the attributes and advantages of a WESD education to attract, engage, and retain WESD community members	Continue to build community, promote the advantage of a WESD education and explore ways to expand safe, sustainable, community- building events on campus.	Leverage established community connections to create innovative learning opportunities and expand student access to real-world experiences that prepare them for future academic and career pathways. Creating sustainable frameworks so programs don't rely solely on individual champions.	
3. Community Connections	3.2 Promote Benefits of WESD	Explored expanding support for community events on campus.	Explore ways to expand connections with local partners & Bay Area experts to add resources for students.	Establishing feedback loops with community partners to ensure mutual benefit		
GOAL 4						
4. Operational Excellence	4.1 Enhance Infrastructure & Facilities	Prioritized long-term facility needs for essential upgrades, deferred maintenance, infrastructure. Created financial reserves dashboard to track reserve funds for long-term fiscal needs.	Completed community survey to inform bond measure for ballot Prepared for public vote on \$24M bond measure, which successfully passed in March 2024.	Develop implementation plan & take action / continue to invest in and update facilities within available resources and per recently adopted Bond measure to address highest needs and ensure safe and well-maintained facilities.	Maintain positive oversight and communication regarding the current bond projects in progress (creek embankment, renovations/modernization, new TK/K building). Concurrently, review and move forward on projects to address worn classroom/outdoor furniture, storage, and the landscape of the campus. From the operational standpoint, review positions and roles to find smoother workflow, staff resources, increased partnership with PTA, Foundation, other community organizations, and personnel transition planning.	
4. Operational Excellence	4.2 Strengthen Reserves & Support for Future Investments					